



Barley Class Home-Learning - Week beginning 18th May

Reading	<p>Reading every day - Fiction books, novels, short stories, magazines, comics, newspapers, websites, kindles, non-fiction, information, recipe books.</p> <p>From your reading choose one of the following per week to complete:</p> <ul style="list-style-type: none">A book review. (100 words)character profilefind the definitions of five unknown words and find synonyms of these five unknown wordsword class hunt for words in your bookdraw a scene from the bookre-write the ending to your favourite bookdesign a front coverwrite a blurb <p>Complete one of the British Innovators comprehension activities - there are 5 to choose from. Use your Spelling Shed login detail to access the resources. https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-6/british-innovators</p> <p>The National Literacy Trust have a fabulous book on their site which is free online. It's has contributions from over 100 well known authors and illustrators. https://literacytrust.org.uk/family-zone/9-12/book-hopes/</p>
Writing	<p>Continue with your diary writing – remember – you are writing a piece of history!</p> <p>This week, I would like you to write a poem.</p> <p>It could be rhyming, acrostic, haiku, narrative etc. It could be on any topic you like, or you could use one of the following ideas;</p> <ul style="list-style-type: none"><i>Life in lockdown</i><i>How coronavirus has affected our daily lives</i><i>What you miss about being at school</i><i>Things you are looking forward to doing in the future</i> <p>Think about the way you will present the information. Also think about including the grammatical features we have looked at in lessons;</p>



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	<p>adjectives, adverbs, adverbial phrases, conjunctions, modal verbs, punctuation ? ! “ ” () - - , ‘ ; ;</p> <p>We can share them when we come back to the classroom ☺</p> <p>There are also activities set on your Purple Mash accounts. https://www.purplemash.com/sch/stanford-dn37</p>
Spelling	<p>Spelling Shed - weekly spelling pattern activity and CEW spelling practice www.spellingshed.co.uk. Use the words in a sentence – show off you vocabulary and writing skills!</p> <p><i>-able</i> valuable, respectable, adorable, disposable, forgivable, enviable, laughable, achievable, desirable, formidable</p> <p><i>-ible</i> reversible, impossible, possible, incredible, invincible, forcible, sensible, audible, credible, responsible</p> <p>Use these words in a sentence – think about writing more complex sentences showcasing your punctuation and language knowledge.</p>
Maths	<p>Play maths games everyday – use the links on the class blog http://www.stanfordschool.org/classes/Y6_Barley_Blog.html</p> <p>Here is a new Maths website with exciting games and learning opportunities: https://www.themathsfactor.com/</p> <p>Continue to use the Barley Class Maths Organiser Activities on the Barley Class page http://www.stanfordschool.org/classes/Y6_Barley.html</p> <p>Focus on reasoning and problem solving questions this week https://thirdspacelearning.com/blog/year-6-maths-reasoning-questions-answers-ks2-sats/</p>
Basic Skills	<p>TT Rockstars – complete set weekly activities and practice times tables www.ttrockstars.com</p>



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Projects

Science

Dr Chips STEM Activities – choose a daily dose activity <https://drchips.weebly.com/#>

Maddie Moate <https://www.youtube.com/user/maddiemoate>

Project

Theme Park Maths – Twinkl (password is UKTWINKLHELPS) complete Task 6

<https://www.twinkl.co.uk/resource/t2-t-231-year-6-project-pack-theme-park-resource-pack>

DT – Food

Which Foods Contain the Most Sugar?

- 1) Choose a selection of food items from the food cupboard, fridge and freezer. Without looking at the ingredients and nutritional value information, order the foods in order of sugar content – smallest to largest.
- 2) Locate the nutritional label and record the actual amount of sugar that each food contains.
- 3) Next, present your findings; you could use a pie chart. Were there any surprises? How accurate were predictions? Which foods had the hidden sugars that you weren't expecting? Will your findings change what you eat? In what ways?

History

Visit history, by visiting the [English Heritage](https://www.english-heritage.org.uk/) website to explore England's history

Art

Visit [TATE Kids](https://www.tate.org.uk/learn/tate-kids/) for some artistic inspiration!